

# Daily summary – Date 26-3-2014 / Karen

Timetable according to the workplan. Have there been major changes?

We made a timetable different as it was but there were no big changes.

## 1. Activities undertaken:

- Objectives, organizational aspects, outputs: today it is about the prototyping stage.
- Products : Students make their own prototype based on selected ideas using De Bono Theory.
- Interaction between the students: They work together very seriously and felt comfortable by making real products. They felt safe with the stage of prototyping compared to the stage of ideation (thinking divergent) and selecting ideas (choosing is losing). In general we noticed that students put a lot of effort in the process and they keep up doing the work very consciously. Even now when we're in the second week. The students signaled the method becomes clearer day by day. Even if they notice that they miss some information from previous stages they come up with solutions. They feel challenged but they succeed and this is motivating. We see there's a variety on products but the students realize they take the same steps. They are able to see parallels. Some students are contacting other possible target groups to broaden the target group and the use of the products. It's also nice to see that students get rid of the stereotypes of the Turkish people. They see the difference between Turkish people living in their home country and Turkish people living in Turkey without ignoring individual differences between them. Students approach each other according to others talents and include colleague students as real partners in the design thinking process.
- Pedagogical and didactical approaches: design working method, discussion line up, theory about inclusion, the Johari window, feedback on feedforward

## 2. Organisation of the day: *we refer to the adapted day by day schedule with a short description of the working methods*

1. Warm up (Eamon) – we spoke with students to whom we have not spoken yet so often. We did also a rhythm exercise to warm up.
2. Re-cap yesterday- Lilian
  - a. Line up discussion about statements: are adults creative compared to children? What does happen with creativity and innovative skills during education?
  - b. Finishing the selection stage by using the De Bono theory. Three ideas are left. Students pick out two ideas and reserve one to enrich the two ideas if needed.
3. Theory about inclusion based on a meta analysis. Students commented on the theory.
4. Lecture (by Eamon) about communication and Johari window (see ppt on Podio)
5. Prototyping: the students work out 2 prototypes quick and dirty. After that, they presented those previous versions of those prototypes to the others. They get feedback on it and progress their prototyping on that product. We used the method of sticky notes (feed forward). That means the

group members present their mission statement and got 5 minutes to present their draft versions of the prototypes. The other students put post its on 4 criteria: positive aspects, ideas and suggestions, critical notes and questions left to be solved by the group.

6. In general: the students learned how to deal with strict deadlines.