

INCLUSION: SOME FACTS

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UNESCO SALAMANCA STATEMENT 1994

92 GOVERNMENTS AND 25 INTERNATIONAL ORGANIZATIONS

Regular schools with inclusion

1. *combat discrimination*
2. *create welcoming communities*
3. *build an inclusive society*
4. *achieve education for all*

Read more: <http://www.csie.org.uk/inclusion/unesco-salamanca.shtml>



REVIEW COPENHAGEN 2014

43 studies on

1. *What is the **effect** of including SEN children*
2. *Which **educational methods** are good?*

After 1994

EU, Scandinavia ,Switzerland, USA, Canada, New Zealand, Australia

English, German, French, Scandinavian

14 databases, 11 main journals, search profiles

10,494 references screened for relevance and quality

Read the review here:

http://edu.au.dk/fileadmin/edu/Udgivelser/Clearinghouse/Review/Evidence_on_Inclusion.pdf

YOUR TURN

What did they find?

Guess 3!



OVERALL FINDING

Including SEN pupils has a positive effect on **scholastic** and **social** development of **all** pupils if teachers have

1. special training in specific methods
2. access to resource persons inside and outside class

SCHOOL

Other pupils are **not** affected negatively by SEN pupils being included

SEN pupils need the school to have:

1. goals for inclusion
2. clear structures for inclusion
3. a positive attitude to inclusion


TEACHERS

Negative teachers = negative learning for SEN pupils

2 teachers = good for all pupils if the teachers

1. are trained for SEN
2. are trained for teaching together
3. know specific methods

NB: No training = stigmatising



PUPILS

Clear individual learning objectives = good for SEN pupils' :

1. level of activity
2. scholastic development
3. self-confidence and
4. self-esteem

Peer tutoring + curriculum teaching good



CHECKLIST: THE WHITE HAT

Does your product/procedure address:

- ✓ Special training
- ✓ Good methods
- ✓ Resource persons
- ✓ Objectives & structures
- ✓ Attitudes
- ✓ **ADD YOUR OWN FROM YOUR KNOWLEDGE BASE**
- ✓ FIND MORE IN THE INDEX FOR INCLUSION here:

<http://www.csie.org.uk/resources/inclusion-index-explained.shtml>

INDICATORS FOR DIMENSION C: INCLUSIVE PRACTICES

C.1.1 Teaching is planned with the learning of all students in mind.

C.1.2 Lessons encourage the participation of all students.

C.1.3 Lessons develop an understanding of difference.



SAMPLE QUESTIONS FOR INDICATOR C.1 ORCHESTRATING LEARNING

- i. Are students encouraged to take responsibility for their own learning?
 - ii. Do teachers explain the purpose of a lesson or group of lessons?
 - iii. Do the classroom environment, displays and other resources help independent learning?
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