

O, wad some Power the giftie gie us
To see ourselves as others see us!
It wad frae monie a blunder free us,
An' foolish notion.

[Robert Burns]

I **KNOW**

you understand what

You **THINK**

I said

BUT

I am not sure

you **REALISE**

That what

you **HEARD**

Was **NOT** what

I **MEANT**

I CANNOT

'NOT COMMUNICATE'

BUT

I CAN

NOT COMMUNICATE EFFECTIVELY

HOW

'DESIGN THINKING'

MATCHES WITH

MONTESSORI 'PHILOSOPHY'

EMPATHY

[JO – HARI WINDOW] + Some exercise

DEFINE + IDEATE + PROTYPE involves COMMUNICATION

[COMMUNICATION + exercise]

3 core aspects

- Observation
- Values
- 'Unconditional Love' [Carl Rogers]

Note: not original, not necessarily mine,

Eclectic, egocentric, irreverent and even eccentric.

From counselling/psychological perspective.

Not in 'Logical' sequence.

View not from 'the Highlands of Academia but the 'swampy lowlands of practice'

You will need note paper and pen. Some activities will be for yourself only and not for sharing.

Jo-Hari Window

I know

You know

I do not know

You know

I do not know

You know

I do not know

You do not know

An objective of counselling/communication/relationship building is to make box 4 smaller

[Einstein]

Communications

ME

The OTHER

***Want to share >**

***Get >**

***Format #**

***Interpret #**

***Send >**

***Send back <**

Break in the 'chain' at any point and 'communication' is problematic.

Some Barriers

- Exercise : Make a list of one [1] 'barrier' in each link!

I LIKE CHILDREN BUT I WOULD'NT EAT A WHOLE ONE!

[W.C Fields]

THE CHILD IS NOT THE MAN WRIT
SMALL

[Rousseau (?)]

Exercise.

Observation. [write down BUT not for sharing]

Did you notice anything 'different' about a colleague?

Will I Intervene? If not, why not?

How can I help? What information/data do I need before I intervene?

[change] and repeat.

How does this exercise 'fit' with what you were learning so far?
What is my understanding of what it is to be a teacher?

For me

*Teaching is a search for 'El Dorado' [Edgar Allan Poe]

*"Along the untrodden paths of the future we see the footprints of an unknown hand."

[Irish Bull – Boyd Roche]

*'Magpie complex'

*We teach people/ children / human beings.

Children are human beings [maybe not fully developed but

Human, none the less

*EVERY MAN IS LIKE

ALL OTHER MEN,

SOME OTHER MEN,

NO OTHER MAN

[John Donne]

QUES:

AM 'I' THE THINKING PART OF 'MY' BRAIN

OR

IS 'MY' BRAIN THE THINKING PART OF 'ME' ?

QUES:

AM 'I' THE THINKING PART OF 'MY' BRAIN

OR

IS 'MY' BRAIN THE THINKING PART OF 'ME' ?