



Growing up, I always knew that I wanted to be a teacher of some kind. I would give my brother sums or spellings to do from a very young age just so I could correct them. I always had a passion and interest for teaching and no other career seemed to appeal to me more. I had bright ideas and could see myself having my own classroom and this idea would excite me. I wasn't sure whether I wanted to teach secondary or primary education however.

When I left secondary school, I decided to attend university and studied Irish and Geography. This still left me with the option of choosing to be a primary school teacher or a secondary school teacher. After only three months, however, I was not enjoying the course and felt that it wasn't what I had expected at all. As a result, I dropped out and decided to travel to Australia at the age of 18.

I worked and travelled around Australia for a year. On the way home to Ireland, we stopped off in South East Asia, where I volunteered as a teacher in Cambodia, teaching English to

children from the ages of 4 to 17. The experience was challenging but very rewarding and it made such an impact on my life. It was at this moment that I truly believed that I would love to become a teacher. After taking several classes, I decided that my preferred age group to teach was 4 to 10. This made me realise that it was primary education that I was interested in teaching. I did my research and became very interested in the Montessori approach and now here I am studying Montessori education with aspiration to become a teacher. I am very happy in the decisions that I made and feel that I am on the path that I want to be on.