

Prototype Turkish challenge: Gelisim school

- Part one:



The symbol that we made for the school was not really a prototype about the solution but more about the problem. I wanted to give the problem a 'face' and so I developed this square with little barriers in them. The angles presented the different subunits (mathematics, chemistry, biology, Turkish etc.) but technically it can be used for many different things.

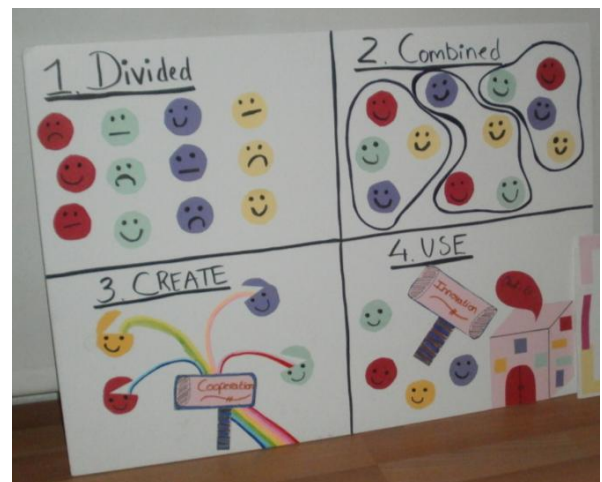


The barriers stand for the barriers that there are right now at the school. For now they are blocking the angles to be together and form a circuit. Make the barriers a bridge to form a strong square. Use the weaknesses and turn it into something that will make you stronger.

- Part two:

Our product is not a solution but a new state of mind, where the pupils, teachers and the management have to change the way they think. We thought about a few different options.:

- A knowledge bank where the teachers can collect ideas and new materials by working in groups, with teachers from different subject areas. By this, they will be able to save time and benefit from each other's strengths. This will hopefully also bring the teachers closer by breaking down the 'walls' between the different subject areas.
- Overarching projects, where the teachers can use the new ideas and materials they have collected.
- Observing each other teach and then give feedback, inspire and help/give ideas. This is also a great way to work on the empathy between the staff at the school.



By doing so we hope that the communication at the school will improve and that the staff will realize that they are better together.